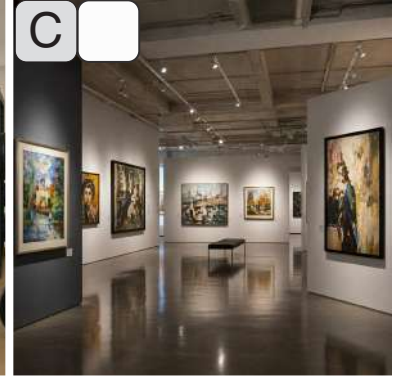
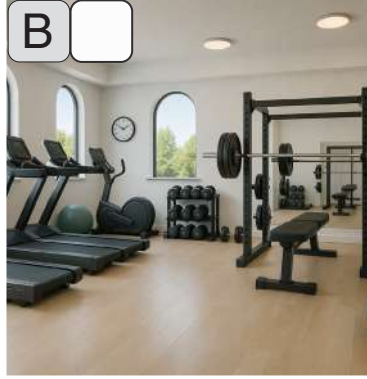
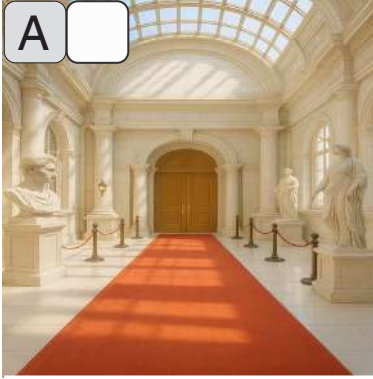




"Bu içerik, Temel Eğitim Genel Müdürlüğü tarafından öğrencilerin yazılı öncesi çalışmalarını amacıyla hazırlanmıştır. Örnek soru niteliği taşımamaktadır. Hazırlanan sorular, yayımlanan senaryoların tamamındaki öğrenme çıktılarını kapsamaktadır."

1. Match the sentences to the pictures. There is one extra picture.

1. We go to this place to watch films on Saturdays.
2. Children play games and have fun here.
3. People visit this building to see cultural and historical objects.
4. I often visit there to see artists' paintings.
5. Linda does sports in this place every day.



2. Read the text and answer the questions below.

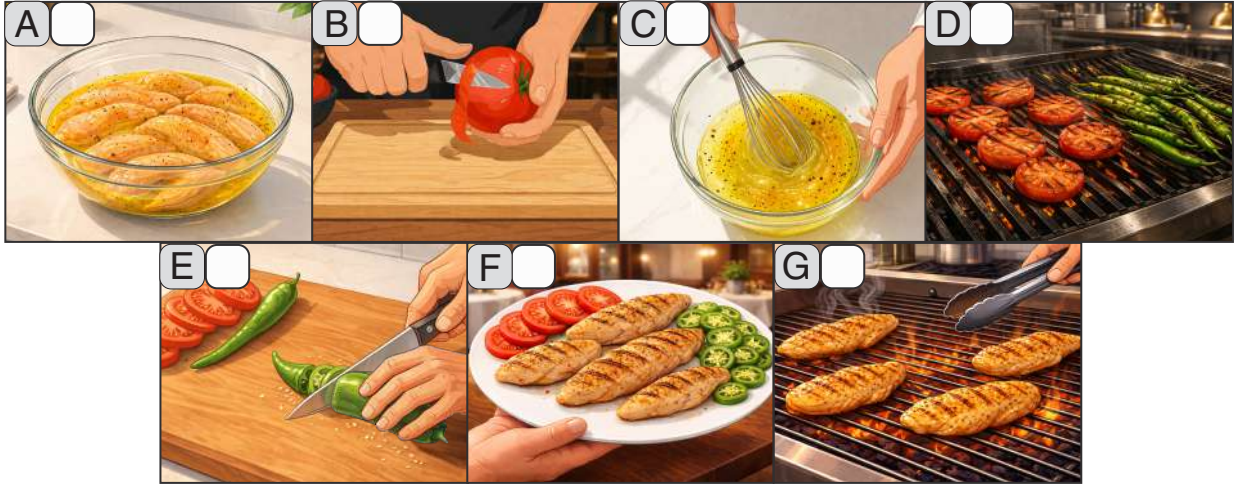
Waiter : Did you enjoy your meal, sir?

Customer : Yes. It was delicious! How does the chef cook such delicious grilled chicken? I'd like to know the recipe.

Waiter : Of course, sir. First, prepare a mixture with a cup of olive oil, the juice of one lemon and half an orange. Then, add some salt and black pepper and mix well. After that, marinate the chicken pieces in the mixture for a day. Next, grill the chicken on medium heat for 7 minutes. Slice one tomato and two peppers. Finally, serve the grilled chicken with the sliced vegetables.



a. Order the pictures. There are two extra pictures.



b. Answer the questions.

1. How many peppers do you need for the recipe?
.....

2. What are the ingredients?
.....

3. Do you need any fruit for the recipe?
.....

3. Read the text and fill in the blanks.

Cheetahs are amazing mammals. They have got a long tail and a furry body. They live in the savanna. They can run very fast. Actually, they are the fastest runners on Earth. They hunt other animals because they must eat meat.

Type: -----

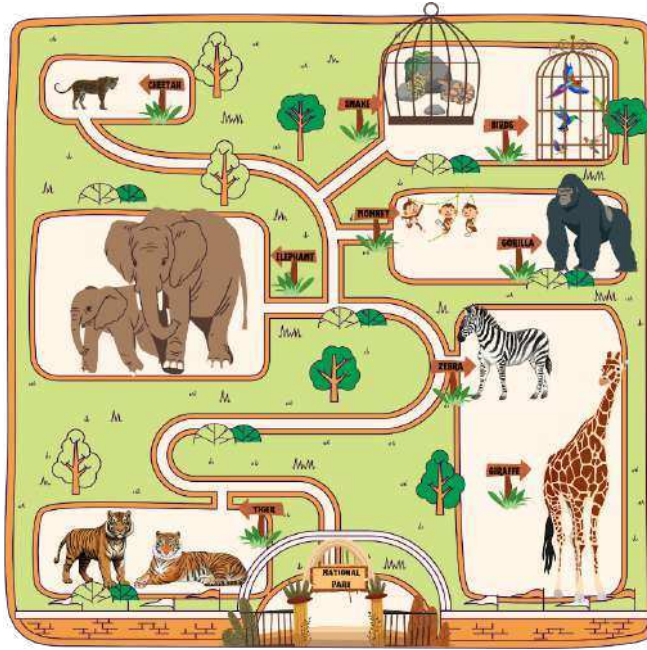
Habitat: -----

Ability: -----

Body parts: ----- , -----

4. Look at the animal in the picture and write two sentences about its body parts.

5. Fill in the blanks with the correct comparative or superlative forms of the suitable adjectives.



Examples: Tigers are more dangerous than monkeys.
I think monkeys are the smartest animal in the world.

1. Elephants are ----- than tigers. Tigers are smaller than elephants.
2. The giraffe is ----- animal in the National Park. They are more than 4 meters tall.
3. A gorilla is ----- than a monkey. Monkeys are weaker.
4. The elephant is ----- animal in the National Park. An elephant weighs about 5000 kilograms.
5. Parrots are ----- than monkeys. They have got feathers in different colours such as blue, red, and green but monkeys usually have got brown furry bodies.

6. Look at the pictures and complete the sentences. What must they do?

1. Jason is very thirsty. He -----.



2. Brian is going to go out. It is very cold outside. He -----.



3. Anna and Mark are in a library but Anna talks loudly. She -----.



4. Alice has got an exam tomorrow. She -----.

7. Read the text and order the pictures according to Jennifer's plan. Two pictures are extra.

Hi, friends! Guess where I am going! I am travelling to New York City. I am going to arrive in New York tomorrow. The weather will be warm and sunny. First, I am going to see a play at a theatre on Broadway. Next, I am going to walk across Brooklyn Bridge. Then I am going to explore Central Park. It is a huge park in the middle of the city. Finally, I am going to enjoy the view of the city from the Empire State building. I really want to visit New York City because everybody strongly recommends it.



8. Look at Amanda and Gwen's plan and complete the sentences.

Tomorrow's Holiday Plan in Rome						
	Wake up early	See the Colosseum	Eat pasta in a nice restaurant	Spend money on gifts	Take a sightseeing tour	Visit museums
Amanda	✓	✓	✓	✗	✗	✗
Gwen	✓	✗	✓	✗	✓	✓

Example: They are going to wake up early.

Gwen isn't going to see the Colosseum.

1. They ----- pasta in a nice restaurant.
2. They ----- money on gifts.
3. Amanda ----- a sightseeing tour.
4. Gwen ----- museums.

9. Read the dialogue and answer the question.

Edward : We really need a holiday this summer. Let's make a plan.

Rachel : You are right. I want to try scuba diving.

Edward : Me too. I also want to explore ancient cities. Can we do it, too?

Rachel : Yes, it sounds great!

Edward : Would you like to camp in the forest?

Rachel : No, I wouldn't. I want to stay at a cosy hotel.

Edward : OK. Let's stay at a hotel, then. I think we should take a sightseeing tour, too.

Rachel : Definitely!

What are they going to do on holiday?

1. -----

2. -----

3. -----

4. -----



ÖĞRENME ÇIKTISI	SORU NO
ENG.5.5.R3. Students can make meaning of / derive meaning from the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city ; different types of houses” by reading it carefully.	1
ENG.5.6.R3. Students can make meaning of / derive meaning from the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” by reading it carefully.	2
ENG5.7.V1. Students can select and use the target vocabulary of the current content about “life in nature with types of animals in nature; wild animals in nature; their habitats” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	3
ENG5.7.W4. Students can individually construct/form content for the assigned writing task on the current content “life in nature with types of animals in nature; wild animals in nature; their habitats”.	4
ENG5.7.G1. Students can select and use the target grammatical elements of the current content about “life in nature with types of animals in nature; wild animals in nature; their habitats” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	5
ENG5.7.R3. Students can make meaning of / derive meaning from the current content about “life in nature with types of animals in nature; wild animals in nature; their habitats” by reading it carefully.	6
ENG.5.8.R2. Students can bring information about the current content on “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	7
ENG.5.8.G1. Students can select and use the target grammatical elements of the current content about “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	8
ENG.5.8.R3. Students can make meaning of / derive meaning from the current content about “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays” by reading it carefully.	9

ANSWER KEY

1. 1. E, 2. D, 3. A, 4. C, 5. B, F: extra

2. **Part a:** 1. C, 2. A, 3. G, 4. E, 5. F, B & D: extra

Part b:

1. I need two peppers. / Two peppers. / Two / 2.

2. A cup of olive oil, one lemon, half an orange, some salt and black pepper, chicken pieces, one tomato, two peppers. / Olive oil, lemon, orange, salt, black pepper, chicken, tomato, peppers.

3. Yes, I do. / Yes. / I do. / Yes, I need fruit for the recipe.

3. **Type:** a mammal

Habitat: the savanna

Ability: run fast

Body parts: a long tail and a furry body

4. The elephant has got a tail.

It has got two tusks.

It has got a trunk.

It has got two ears.

It has got four legs.

It has got two eyes.

A tail.

Two tusks.

A trunk.

Two ears.

Four legs.

Two eyes.

5. 1. bigger

4. the heaviest

2. the tallest

5. more colourful

3. stronger

6. 1. must drink water

2. must wear warm clothes / wear a coat, a hat, a scarf, and gloves

3. must be quiet / must talk quietly

4. must study

7.

A:3	B:-	C: 5	D:1
E:2	F:4	G: -	

8. 1. are going to eat

2. aren't going to spend

3. isn't going to take

4. is going to visit

9. 1. They are going to try scuba diving. / Try scuba diving.

2. They are going to explore ancient cities. / Explore ancient cities.

3. They are going to stay at a cosy hotel. / Stay at a cosy hotel.

4. They are going to go on/take a sightseeing tour. / Go on/take a sightseeing tour.